



Board of Trustees  
The Pennsylvania State University  
Committee on Academic Affairs and Student Life

**Meeting Agenda**

Thursday, May 2, 2013  
1:30 p.m.

Room 220, The Penn Stater Conference Center Hotel  
University Park, PA

1. Call to Order - Alexander
2. Overview of Items Included on the May 3, 2013 Meeting Agenda - Alexander
  - Information on Undergraduate Programs
  - Recommendation for Approval of Administrative Appointment
  - Proposed Change in the Name of the Department of Labor Studies and Employment Relations to the School of Labor and Employment Relations, College of the Liberal Arts
  - Proposal to Proceed with Separate Accreditation of Dickinson School of Law Carlisle Campus and University Park Campus

3. Project Lion Path

Karen Schultz, the University Registrar, and Michael Busges, the Project Lion Path project director, are will present an overview of the multi-year project to replace ISIS and the benefits that this will bring to students, staff, and faculty. Below is a set of three links that Karen and Michael shared, by way of background, for the committee members ahead of time.

<http://projectlionpath.psu.edu/>

<http://projectlionpath.psu.edu/about/project-background/>

<http://projectlionpath.psu.edu/about/project-background/benefits-of-vendor-solution/>

4. Teaching Awards Discussion

Appendix I provides an overview of the current University-level teaching awards.

5. Veterans Programs Discussion

Brian Clark and Ted Timmerman from the Office of Veterans Programs and Leslie Liang from the Office of Adult Learners will share a brief overview about our support to veterans and their families. This is an increasingly important constituency among Penn State students.

## Current Teaching Excellence Awards at PSU

Award	Description
Milton S. Eisenhower Award	<p>The Eisenhower Award for Distinguished Teaching, established in 1992, is generally awarded to two faculty who, in addition to being outstanding teachers have also provided some kind of support or mentoring to others. To be considered for the Eisenhower Award, nominees must be tenured members, employed as a full-time faculty member for a minimum of five years, and have undergraduate teaching as a major portion of her or his assignment. Members of a research staff, administrators, and those who are predominantly teachers of graduate students are not eligible for these awards.</p> <p><a href="http://www.schreyerinstitution.psu.edu/Awards">http://www.schreyerinstitution.psu.edu/Awards</a></p>
George W. Atherton Award	<p>The George W. Atherton Award for Excellence in Teaching, named for the seventh president of the University (1882-1906), is presented each year to four faculty members who have devoted substantial effort to undergraduate teaching. In addition, to be considered for the Atherton Award, nominees must have undergraduate teaching as a major portion of their duties, have been full-time faculty members for a minimum of three years, and have the rank of assistant professor, associate professor, or professor. Members of a research staff, administrators, and those who are predominantly teachers of graduate students are not eligible for these awards.</p> <p><a href="http://www.schreyerinstitution.psu.edu/Awards">http://www.schreyerinstitution.psu.edu/Awards</a></p>
The Penn State Teaching Fellow: The Alumni/Student Award for Excellence in Teaching	<p>This award, made possible by the Penn State Alumni Association, the Undergraduate Student Government, and the Graduate Student Association, recognizes distinguished teaching and provides a forum for encouraging effective teaching. Three awards will be presented. No more than two may be given to University Park faculty members. Recipients must be current tenured faculty with a minimum of three years teaching experience at Penn State. Recipients will be asked to share their talents and expertise with others throughout the University system. Year-long responsibilities may include such activities as participating in workshops and symposia, giving lectures or presentations on teaching techniques for new faculty and graduate assistants, taking part in discussions or seminars with students in the Schreyer Honors College, or teaching honors courses.</p> <p><a href="http://www.schreyerinstitution.psu.edu/Awards/">http://www.schreyerinstitution.psu.edu/Awards/</a></p>

Graduate Faculty Teaching Award	<p>The Graduate Faculty Teaching Award is meant to recognize faculty members for their outstanding teaching performance. The program is open to all University faculty members who have been tenured members of the graduate faculty for a minimum of seven years, who have demonstrated excellence in the supervision of graduate students with their theses work, and who have not yet received the University's highest accolade for teaching and scholarship (i.e., an Evan Pugh Professorship, a Distinguished Professorship, or the Eisenhower or Lindback Awards). Graduate students, faculty, or staff may submit nominations to the nominee's graduate program professor-in-charge. Each graduate program is limited to one nomination.</p> <p><a href="http://www.gradsch.psu.edu/facstaff/awards/facultyteach.html">http://www.gradsch.psu.edu/facstaff/awards/facultyteach.html</a></p>
President's Award for Excellence in Academic Integration	<p>The President's Award for Excellence in Academic Integration is given to a full-time member of the faculty of the University who has exhibited extraordinary achievement in the integration of teaching and research or creative accomplishments, and service. The award was established in 1996 to recognize faculty members who have excelled in all three areas of their professions and consists of a specially-designed certificate and a cash gift in the amount of \$3,000.</p> <p><a href="http://www.psu.edu/vpaa/presaward.htm">http://www.psu.edu/vpaa/presaward.htm</a></p>
President's Award for Engagement with Students	<p>Through the gift of a generous donor, a new President's Award for Engagement with Students is being given to a faculty member who goes beyond his or her responsibilities to engage and encourage students in learning, demonstrating deep caring and involvement with students' learning. The honoree will have taken specific actions to be involved in student growth and learning—academic, social and professional. The recipient will have been available to interact with students outside class, link students to opportunities, and help them build their confidence as learners and potential contributors to society. Three-fifths of the monetary award goes directly to the recipient and two-fifths to the professor's department to be managed by the recipient and used for extending the kinds of activities the award recognizes.</p> <p><a href="http://www.psu.edu/ur/awards/ugfaculty.html">http://www.psu.edu/ur/awards/ugfaculty.html</a></p>