ANDREW TELLEP ’74

Biographical Sketch

Andrew Tellep lives in Mar Lin, PA. He graduated from Penn State in 1974 in Secondary Education. He received his Master of Education degree from Kutztown University in 1980 and his Master of Science in Computer Science from Shippensburg University in 1986.

He worked as a full-time faculty member at Penn State’s Schuylkill Campus, teaching mathematics and computer science, from 1981 to 2008.

During those 27 years, while teaching full-time and making conference presentations, much of his time was spent as a faculty leader and in service to the University. That service included but was not limited to: three terms as Chair of the Schuylkill Campus Faculty Senate, one term as Chair of the Capital College Faculty Senate, three terms representing the Schuylkill Campus in the University Faculty Senate at University Park, one term each on the Faculty Senate Committees on Student Affairs, Faculty Benefits, and Undergraduate Education, a member of the Legislative Advocacy Network to encourage state support for Penn State, and Schuylkill Campus coordinator of Project Empower to assist faculty with the use of technology. He is currently a member of the Schuylkill For the Future Committee.

Andrew’s wife, Dr. Michele M. Tellep, works in the College of Education. His son is at University Park in architectural engineering and is a member of the Blue Band. His family sponsors the Palko-Tellep Scholarship at Penn State.

He is a board member of the Pottsville Area Music Endowment to help provide music education to Pottsville Area youth.

Position Statement

I am honored to have this opportunity and I wish to thank everyone who made it possible. I believe that when one serves the University in any capacity, whether as a student leader, as an administrator, as a faculty member, as a physical plant crew member, a staff member, an alumni association member, a member of the Board of Trustees, or as a proud member of “The Nittany Nation”, your approach to any issue should be student oriented. For me, that approach has made some decisions easy and has never failed to guide me when decisions became difficult or complicated.

Issues related to teaching and the classroom or issues that arose from student, faculty or administrative concerns, such as budgets, University policies and procedures, academic programs, and shared governance were better handled if the effect on our students was a top priority.

So, if elected, I would take a student oriented approach during my service on the Board, while trying to remain realistic, open, ethical, and professional.

We must never forget that without our students there would be no need for faculty and without those there would be no need for administrators or a Board of Trustees. Whether in the classroom, the lab, extra-curricular venues, or the boardroom, improving the lives and education of our students will insure that our University always has a foundation strong enough to support her through the toughest times.

Thank you for your consideration. I would appreciate your vote.